

ABERTAY



YEARS



Abertay 25

**Introduction
Activities for
Participating
Groups**

At a Glance

Who is this for? Group leaders to guide groups through an introduction event for the Abertay 25 project.

Resources needed: paper, pens / pencils, access to internet and screen visible by the entire group.

Assistance available:
archives@abertay.ac.uk

Contents

- Introduction
- Activities
- Choose your story
- Pre-project evaluation



Introduction to the project—note to group leaders.

The activities in this plan will prepare you and your group for embarking on a journey of discovery.

The most important thing to remember is that this is your group's/pupils' project. It will inspire them to work together, build skills and discover, explore and create stories that will enhance their curriculum. You, as group leader or teacher, are there to guide and assist where necessary. Everything in this pack will guide you through this project and please remember that the Archives at Abertay University are here for you! If you have any questions or suggestions for improvement please do let us know.

archives@abertay.ac.uk



Part 1 —What is History?

History helps us examine evidence and build research skills which can be used in all walks of life. Being able to decipher between primary and secondary sources and figure the facts from the opinions will assist in anything from solving problems, dealing with disputes to evidencing your work and research now and in the future. Examining the past can also help us answer questions like “how” or “why” things are happening now...

Discuss—5 minutes

What significant events are happening in the world today, do you know why they are happening, what led to them and what we can learn from this?

Part 2 —Evidence

We can learn from history books, tv programmes, and the all-powerful internet. But these are rarely the primary sources. Articles online, books written by the most experienced historians and tv programmes hosted by famous people are all well and good – but where did they get their information from?

Discuss—5 mins— Where can original evidence be sourced from?

What is an
archive?


Part 3 — Archives

If history is that gig you went to last year, an archive is your gig ticket that you decided to keep, or the blog post you wrote about it. It's the evidence behind the story. Archivists collect and protect that evidence and researchers use this evidence to put together a story.

Quite simply: The past is the past; history is the story we tell about the past. Archives are the storybooks and archivists and researchers are the storytellers.

Archives can give us a lot of evidence for a story...Use this video to discover how...

STUDENT'S RECORD CARD		
SURNAME	CHRISTIAN NAMES	DATE OF BIRTH
CHOWDHURY	Abul Kalam	1/1/47
Address		
15 South George Street, <i>c/o Bombay Restaurant</i>		
Dundee <i>90 Hanover St. EDINBURGH</i>		
Mill. - Sreansagar I, P.O. Ramkrishnapur, PS. Homna,		
Entry Qualifications: <i>Dt. - Comilla, E. Pakistan.</i>		
<i>B.Sc.</i>		
<i>(University of Dacca, E. Pakistan.)</i>		
Employer's Name and Address:		



The Bigger Picture

You're about to embark on a journey of discovery. You're going to discover more about yourself and your skills, your friends and their strengths as well as discover something truly inspiring about your local history and heritage. This is a wonderful opportunity to take control of your own learning, identify and work to your strengths, discover how you like to learn and what you might like to learn about.

Choose Your Story

Click on each of the links on the next page to find a short 5 minute video summarising each story, and the potential for research and creations for each.